

BUDGET NEEDS ASSESSMENT APPLICATION

Name of Person Submitting Request:	Kathi Pryor
Program or Service Area:	Disabled Student Programs & Services
Division:	Library & Learning Resources
Date of Last Program Efficacy:	March 2012
What rating was given?	Continuation
Amount Requested:	\$50,000
Strategic Initiatives Addressed:	Access 1.1, 1.3, Campus Culture 2.2, Budget Planning/Decision Making 3.2, Student Success

1. Provide a rationale for your request.

Between 2008 and 2012, DSPTS has seen an increase in students with disabilities by 20% (CCC System Office Data for SBVC DSPTS Student Count is 1,067 for 2011-2012); conversely, four part-time DSPTS Adjunct Counselors were eliminated in 2009. Students needing Educational Plans were sent to General Counseling or other programs on campus to provide this service.

However, SBVC DSPTS students are not getting equal access to our campus. The Student Success Act of 2012 calls for guidance as the key to success. Sending DSPTS students to General Counseling has not been productive. Counselors in other programs do not have information on the DSPTS students' disabilities and are making recommendations that are not in the best interest of the student's successful completion of their certificate or degree.

By not having professional DSPTS staff available, we are not meeting SBVC's Strategic Initiative 2.1 Campus Culture & Climate. Turning students away is not indicative of a welcoming atmosphere. Walk-in appointments are available on Wednesday mornings; however, for students that need their Student Educational Contract, or are not available on Wednesday mornings, scheduled appointments sometimes takes two to three weeks or longer.

DSPTS is an integral piece for students with disabilities to have resources for access and support services. In order for DSPTS to meet its Student Learning Outcomes that "Students recognize their learning needs and take appropriate and proactive steps to ensure that they access services and programs necessary to their success", adjunct counselors are needed to meet with the students to discuss and review their Student Education Contract and educational accommodations .

2. Indicate how the content of the latest Program Efficacy Report and/or most current EIS data support this request. How is the request tied to program planning? (*Reference the page number(s) where the information can be found on Program Efficacy.*)

On page 6 of the Program Efficacy Report, services that DSPTS provides are listed. Since the 2009-2010 budget reduction of over 50% to the DSPTS college allocation (see attached CCC System Office data), several program patterns of service has been altered or eliminated. The mission of DSPTS is to provide services and programs to ensure equal access to educational opportunities for students with disabilities, will serve as a resource to staff and faculty and will work cooperatively with college, district, and community agencies to support the successes of

students in meeting their educational and vocational goals. Without our adjunct counselors, DSPS is struggling to provide mandated services and support student success.

3. Indicate if there is additional information you wish the committee to consider (*for example: regulatory information, compliance, updated efficiency and/or student success data or planning etc*).

DSPS is unable to meet the mandates outlined in Title 5 to establish and review the Student Educational Contract (SEC):

56022. Student Educational Contract.

A Student Educational Contract (SEC) is a plan to address specific needs of the student. A SEC must be established upon initiation of DSPS services and shall be reviewed and updated annually for every student with a disability participating in DSPS. The SEC specifies those regular and/or special classes and support services identified and agreed upon by both the student and DSPS professional staff as necessary to meet the student’s specific educational needs. The SEC shall be reviewed annually by a DSPS professional staff person to determine whether the student has made progress toward his/her stated goal(s).

Whenever possible the SEC shall serve as the Student Educational Plan (SEP) and shall meet the requirements set forth in Section 55525 of this division. In addition, for students in noncredit special classes, each SEC shall include, but need not be limited to a description of the criteria used to evaluate the student’s progress.

Being able to serve students with disabilities really underscores SBVC’s Mission Statement: “*San Bernardino Valley College provides quality education and services that support a diverse community of learners.*”

4. Evaluation of initial cost, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources (for example Department Budget, VTEA or Perkins).

Approximately \$50,000 is needed to fund two adjunct counseling staff which would include any benefit costs related to hiring these counselors.

5. What are the consequences of not funding this budget request?

Professional counseling staff with experience and knowledge of disabilities as mandated in Title 5 is not available to provide counseling for Student Education Contracts and Educational Accommodations to students with disabilities.